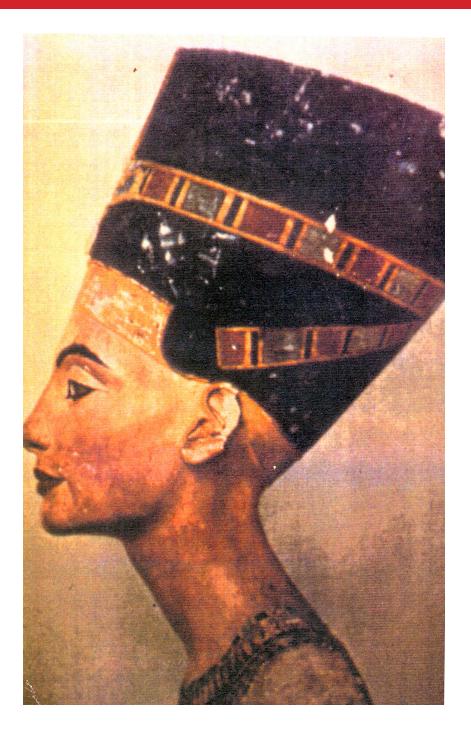
HEROES

These cards are photographs of artworks created by people from different cultures and time periods.

- Look up! See the silhouettes, or shapes, that circle the Learning Center. Match each card to its silhouette.
- Read and discuss the information on the back of the cards.

TIMELINE



THINK ABOUT THIS

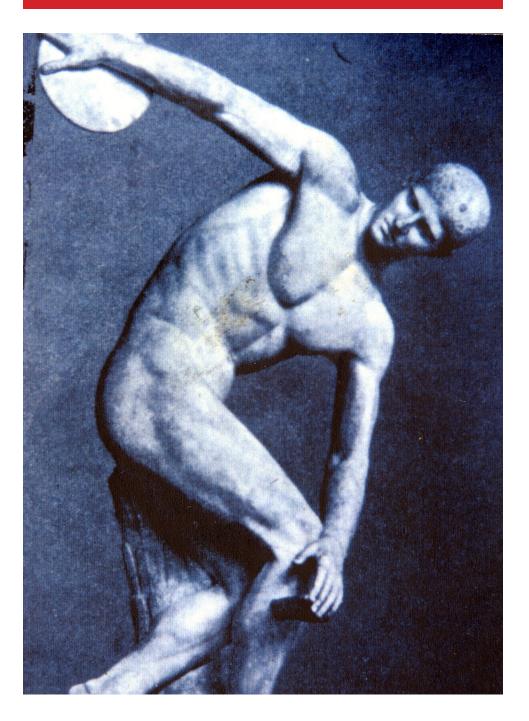
Egypt

c. 1360 BC **Thutmose** *Nefertiti* Painted limestone approx. 20 inches high State Museum, Berlin

Match this artwork to its silhouette in the Learning Center.

Notice the curve of this Egyptian Queen's neck and the shapes of her features.

Can you hold your head in the way you think a Queen or King would?



THINK ABOUT THIS

c. 450 BC **Myron** *The Discobolus* Bronze Life-size

Match this artwork to its silhouette in the Learning Center.

Athletics were very important in ancient Greece where the idea of the Olympics came from.

Can you imitate his movement?

Greece



THINK ABOUT THIS

221 BC Kneeling Soldier Terra cotta 48 x 27 inches Xian, China

Match this artwork to its silhouette in the Learning Center.

This life-size soldier is made of modeled and baked clay, or terra-cotta. Thousands of these soldiers were buried around the tomb of the first Emperor of China, who also built the Great Wall.

Why do you think the Emperor wanted so many statues buried around him?

China



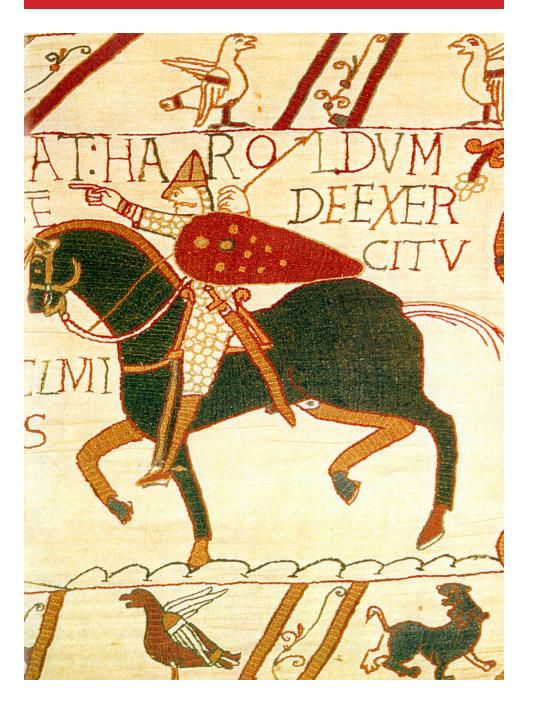
THINK ABOUT THIS

c. 1113 Byzantine Mosaic of Saint Demetrios Cathedral of the Mykhailivs'ki Zolotoverkhyi Monastery, Kiev State Tretyakov Gallery, Moscow

Match this artwork to its silhouette in the Learning Center.

A mosaic like this is made from hundreds of small squares of glass, stone, and ceramic cemented onto the wall.

Can you imagine what it looks like when light hits the shiny tiles that cover all the walls and the ceiling of the church?



THINK ABOUT THIS

c. 1100 France Bayeux Tapestry, King Harold on Horseback prior to the Battle of Hastings Wool embroidery on linen 20 x 2760 inches Town Hall, Bayeux, France

Match this artwork to its silhouette in the Learning Center.

This tapestry illustrates William the Conqueror's invasion of England. We learn about history by looking at picture stories.

What story can you tell about your family history in pictures?



THINK ABOUT THIS

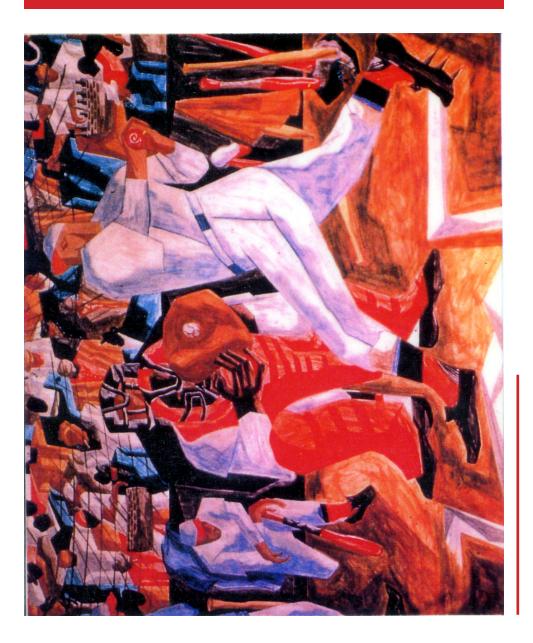
Nigeria

15 – 16 Century
Edo
Commemorative Head of a Queen Mother
Cast copper alloy, iron inlay
15 inches high
British Museum, London

Match this artwork to its silhouette in the Learning Center.

During the kingdom of Benin the arts flourished. The Oba (King) had this sculpture of his mother placed in the palace. It became part of a tradition honoring royal ancestors.

Can you find another profile sculpture on the Timeline? What do you notice about what they are wearing?



THINK ABOUT THIS

1949 **Jacob Lawrence** *Strike* Tempera on hardboard Howard University, Washington, D.C.

United States

Match this artwork to its silhouette in the Learning Center.

Lawrence created this painting to celebrate Jackie Robinson becoming the first African American to play major league baseball in 1947.

How does the artist capture the powerful motion of the batter?



THINK ABOUT THIS

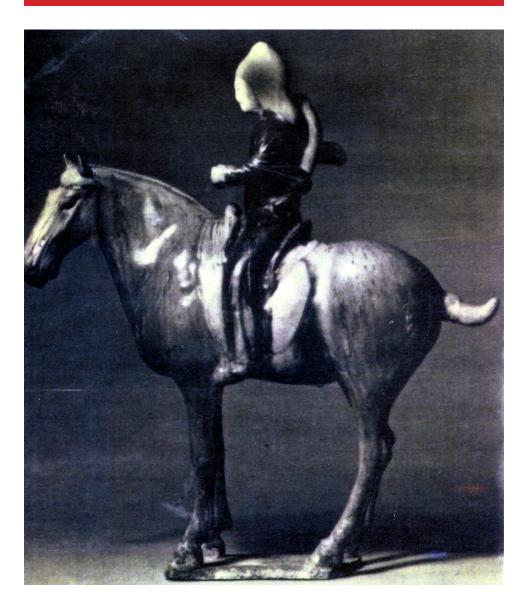
200 – 190 BC Nike of Samothrace Marble 96 inches high The Louvre, Paris

Match this artwork to its silhouette in the Learning Center.

Nike means victory. This Greek goddess is about to sound her trumpet of victory. Look at the dynamic forward movement the sculptor has captured.

Why do you think a famous sport-clothing manufacturer used this as inspiration for their logo?

Greece



THINK ABOUT THIS

c. 750 Warrior on Horseback Clay covered with colored glazes 16 x 15 inches Private collection

Match this artwork to its silhouette in the Learning Center.

Horses were especially prized by the Chinese because they were rare and indicated that their owner was important. The sculptors studied real horses carefully so they could sculpt them realistically and with grace.

Can you find another horse on the Timeline? Which one would you prefer to ride?

China



THINK ABOUT THIS

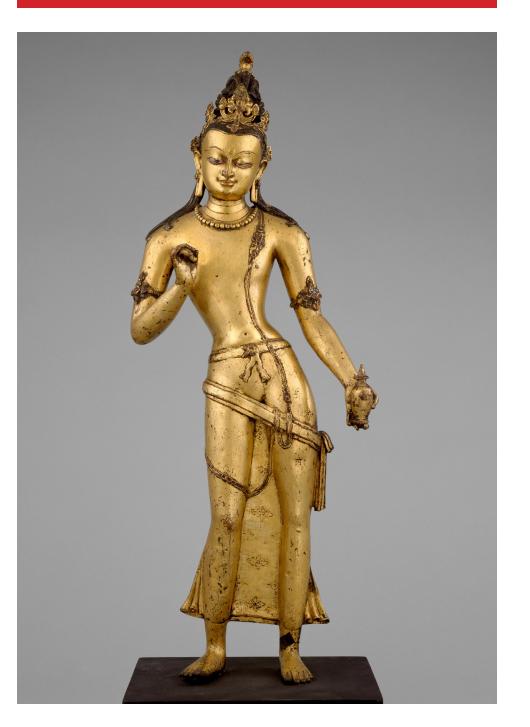
c. late 9 Century
Seated Transcendent Buddha Vairochana
Bronze
8 inches high
Metropolitan Museum of Art, New York

Indonesia (Java)

Match this artwork to its silhouette in the Learning Center.

Buddha means "awakened one." His hand gesture, called a mudra, has a special meaning, like sign language. This one shows that he is a teacher.

What do you notice when you are really awake or, as Buddhists say, "mindful?"



THINK ABOUT THIS

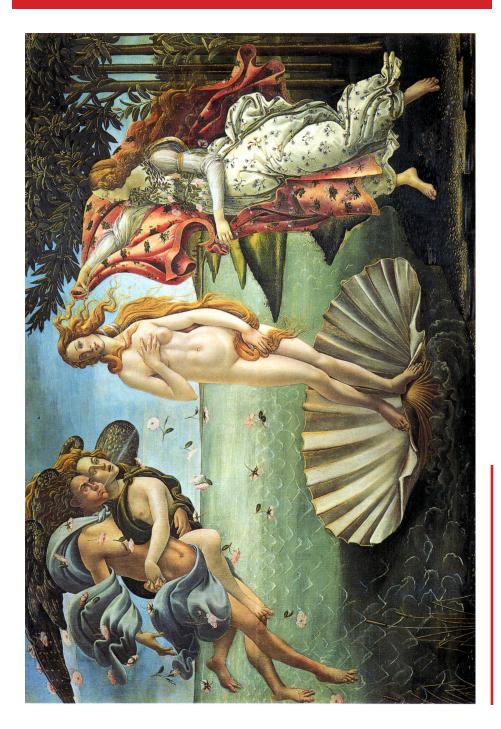
Nepal

II Century
The Bodhisattva Maitreya, the Buddha of the Future
Gilt copper
26 x 8 inches
Metropolitan Museum of Art

Match this artwork to its silhouette in the Learning Center.

Maitreya is the Buddha of the future. The grace and calm of this figure makes it look like a dancer.

Can you find other dancers on the Timeline?



THINK ABOUT THIS

c. 1480 **Sandro Botticelli** *The Birth of Venus* Oil on canvas 60 x 108 inches Uffizi Gallery, Florence

Match this artwork to its silhouette in the Learning Center.

The story of Venus, the Roman goddess of beauty and love, tells how she is born in the sea on a scallop shell chariot drawn by dolphins.

If you wanted to draw or paint someone you thought was beautiful, who would it be?

Italy



THINK ABOUT THIS

1507

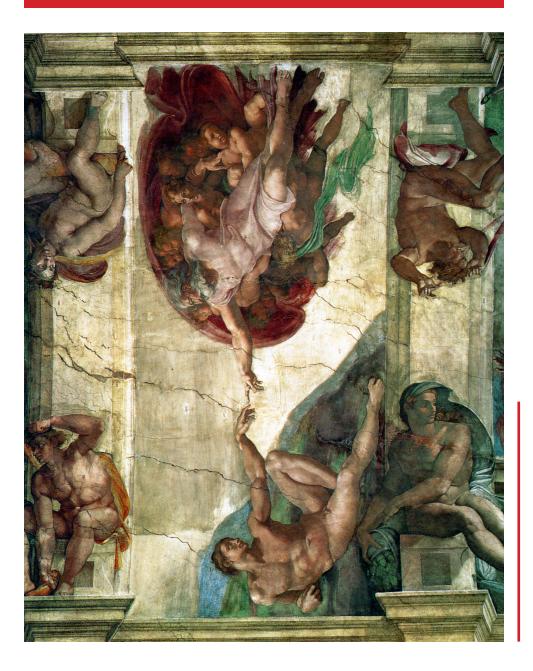
Italy

Raphael Madonna with the Infant Christ and the Infant St. John Oil painting on panel 48 x 31 inches The Louvre, Paris

Match this artwork to its silhouette in the Learning Center.

Raphael's calm painting is about sweet beauty and love between mother and child.

In what direction are each person's eyes looking? How do they feel about each other?



THINK ABOUT THIS

I511MichelangeloCreation of AdamFresco (painting on wet plaster)Sistine Chapel ceiling at the Vatican, Rome

Match this artwork to its silhouette in the Learning Center.

This painting is high up on the ceiling in the Vatican in Rome.

Why do you think God and Adam are touching fingers?

Italy



THINK ABOUT THIS

1943

France

Henri Matisse Icarus from Jazz Cut paper I6 x 25 inches Museum of Modern Art, New York

Match this artwork to its silhouette in the Learning Center.

Matisse created these bright, bold shapes by cutting paper.

What happens to details when an artist uses cut paper instead of paint or pencil?